Other Social-Emotional Resources

Websites

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) is focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country. On this website, you will find user-friendly training materials, videos, and print resources available for download

Technical Assistance Center on Social Emotional Intervention (TACSEI) The Technical Assistance Center on Social Emotional Intervention for Young Children, also known as TACSEI, is a five-year grant made possible by the U.S. Department of Education, Office of Special Education Programs. TACSEI takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day. Most of these free products are on the website for download.

Other Resources

✤ Alter, P. J. & Conroy, M. A. "Preventing Challenging Behavior in Young Children: Effective Practices."
    Center for Evidence-Based Practice:
    Young Children with Challenging Behavior.

✤ California's Vision for Supporting Early Childhood Social-Emotional Competence

✤ Cooperative Children's Book Center. 50 Multicultural Books Every Child Should Know
    CSEFEL Children's Book List

✤ CSEFEL. Some Starters for Giving Positive Feedback

✤ Fox, L. & Lentini, R. H. (2006). "Child-Friendly Ideas for Teaching Problem Solving."
    Beyond the Journal. November, 2006.

Other Social-Emotional Resources Continued

✤ Fox, L. & Lentini, R. H. (2006). "Teaching Children a Vocabulary for Emotions."
>   Beyond the Journal. November, 2006.

✤ Greenspan, S. Six Stages to a Strong Self-Image

✤ Joseph, G. E. & Strain, P. S. Building Positive Relationships with Young Children.
>   Center on Evidence Based Practices for Early Learning University of Colorado at Denver.

✤ Lamm, S.; Groulx, J. G; Hansen, C; Patton, M. M.; and Slaton, A. J. Creating Environments for Peaceful Problem Solving.
>   Young Children. November 2006.

✤ National Conference of State Legislators and Zero to Three. (2005)
>   Helping Young Children Succeed

✤ NYSAEYC. (2004). How Can You Create a Learning Environment That Respects Diversity

✤ Ounce of Prevention Fund. Toward the ABCs: Building a Healthy Social and Emotional Foundation for Learning and Living

✤ Poole, C., Miller, S. A., & Church, E. B. (2003) Ages & Stages: How Children Build Friendships

✤ Poole, C., Miller, S. A., & Church, E. B. (1999). "Ages & Stages: Physical Identity. How children become aware of their bodies and gain a positive sense of self,"
>   Early Childhood Today.